





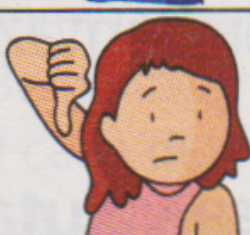


# Scheda C

## AT THE CANTEEN

- Read, draw the food and the smileys.

<p>I like chocolate.</p> 	
<p>I like cakes.</p> 	
<p>I don't like fish.</p> 	
<p>I like pizza.</p> 	
<p>I like apples.</p> 	
<p>I don't like cheese.</p> 	

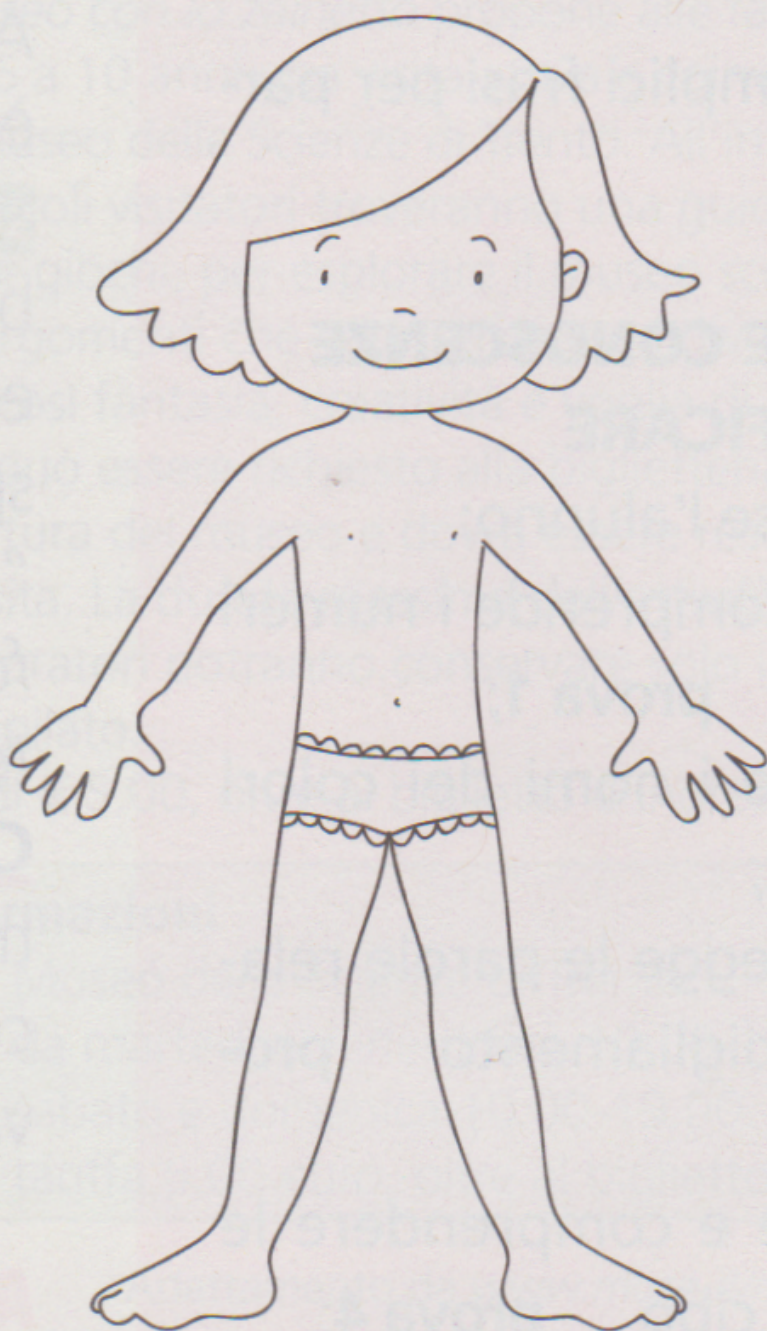


# Scheda B

## GET THE DOLL DRESSED

- Listen, read and circle the words. Then draw the clothes.

hat, t-shirt, shirt, jacket, trousers,  
shorts, shoes, socks

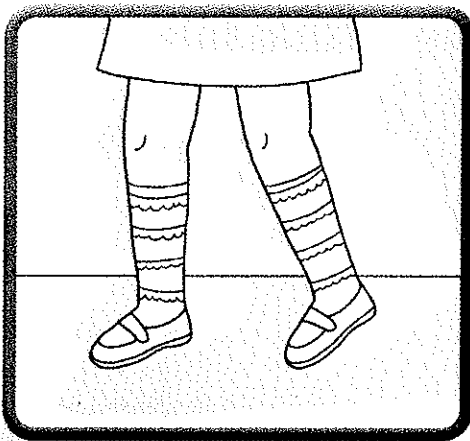


ASCOLTARE E COMPRENDERE I NOMI DEI CAPI DI ABBIGLIAMENTO.

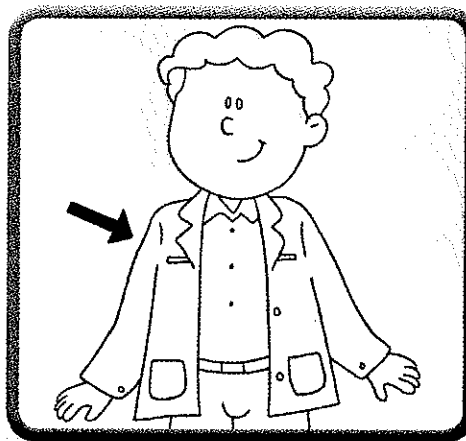
✎ Complete the sentences. Use the words from the word bank. Colour the clothes: the jacket is blue, the trousers are brown, the T-shirt is grey, the socks are yellow, the shoes are black, the shirt is green and pink.

## Word Bank

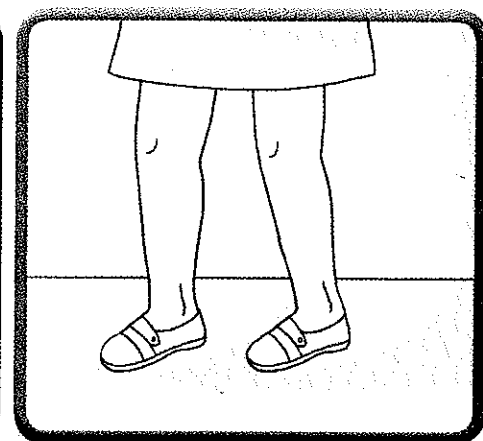
*jacket – trousers – T-shirt – socks – shoes – shirt*



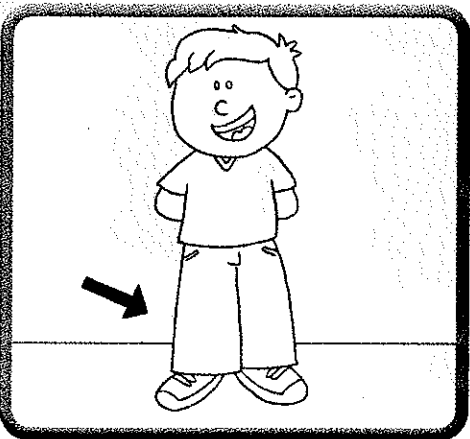
1. Susan is wearing



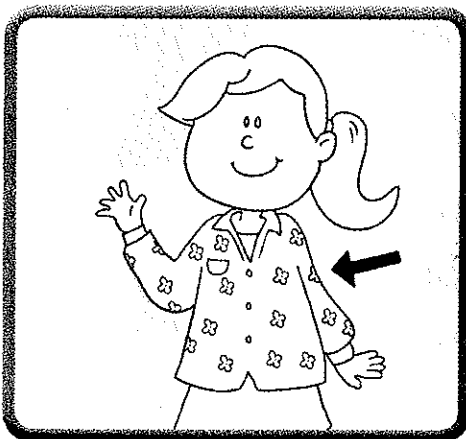
2. Paul is wearing a



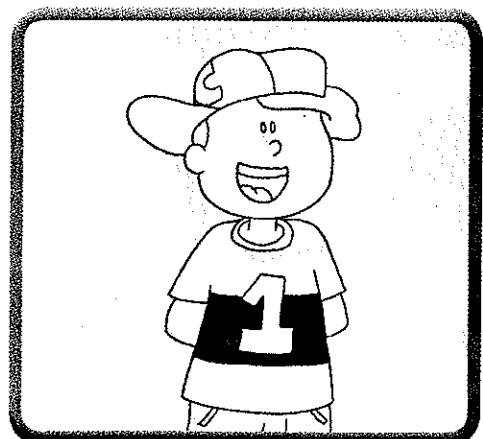
3. Ann is wearing



4. Charles is wearing



5. Sarah is wearing a



6. Steve is wearing a

**CONOSCENZE:** lessico relativo ai colori e agli indumenti.

**ABILITÀ:** completa frasi utilizzando parole date.



Look at the table and complete the balloons.

	cheese	fish	chicken	pears	apples	bread
Sally	yes	no	yes	yes	no	yes
Mark	no	yes	no	yes	yes	no

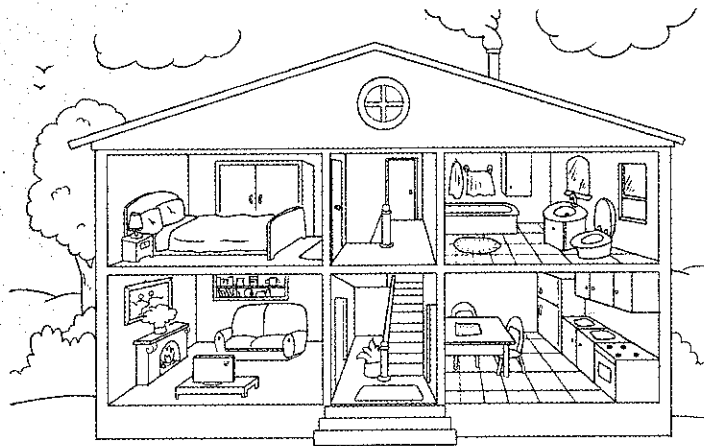
I like .....,  
.....,  
and .....  
I don't like .....,  
or .....



I like .....,  
.....  
and .....  
I don't like .....,  
.....  
or .....



Look at the house, then answer.



- a) Where's the bed? It's in the .....
- b) Where's the sink? It's in the .....
- c) Where's the sofa? It's in the .....
- d) Where's the cooker? It's in the .....

**CONOSCENZE:** lessico relativo ai cibi e agli ambienti domestici.

**ABILITA:** usa strutture linguistiche adeguate per esprimere preferenze.